

## **Ideological and Political Teacher as a Part-time Class Teacher Role Positioning and Promotion Direction**

**Saiyu Zhang**

School of Marxism, Minjiang University, FuZhou, Fujian, China

zsy8zwx@126.com

**Keywords:** Ideological and political teacher, Part-time class teacher, Role positioning, Optimal path

**Abstract:** Ideological and political teachers in colleges and universities are an important force in education ideological and political activities for college students, undertaking specific education tasks and missions. In the new era, ideological and political education teachers work as part-time class teachers, which not only demonstrates the value appeal of moral education in colleges and universities, but also reflects the realistic appeal of solving the shortcomings of moral education in colleges and universities, as well as the goal appeal of improving the effectiveness of ideological and political thought education. As a part-time class teacher, the ideological and political teacher must anchor the role boundary, be a firm communicator of mainstream ideology in China, a positive supporter of college students' mental health, and an effective guide for college students' growth and development. At the same time, we should insist on the system first and perfect the system and mechanism of ideological and political teachers serving as part-time class teachers. It emphasizes humanistic care and classifies policies according to the differentiation characteristics of college students. It is also necessary to give play to the unique advantages of ideological and political teachers and properly handle the dual roles of professional and part-time teachers, so as to promote the better and more healthy development of college students and promote the connotation development of higher education.

### **1. Introduction**

General secretary Jinping Xi pointed out that "the development level of higher education is an important sign of a country's development level and development potential. Our need for higher education is more urgent than ever, and our need for scientific knowledge and excellence is stronger than ever" (Jinping Xi, 2016). As a result, talents are becoming more and more strategic resources to promote economic and social development and enhance the competition of comprehensive national strength in the world. According to education, teachers are the key. "teachers are the key to a school's ability to cultivate qualified personnel for socialist construction and to cultivate educated workers with all-round development of morality, intelligence and physique and socialist consciousness (Jinping Xi, 2014). Ideological and political teachers in colleges and universities are the main communicators of mainstream ideology, an important force in education ideological and political activities for college students, and undertake specific tasks and missions of education. Education teachers as part-time teacher in charge work, can give full play to the education of teachers role of unique advantages, and the state shall pay attention to the ideological and political education's instructions and corresponds to the spirit, help to promote the healthy development of the college students better and more multi-dimensional force, complied with realizes the higher education connotation development ought to be.

### **2. Ideological and political teachers as part-time class teachers profound implications**

In order to adapt to the reform and development requirements of higher education in the new era, ideological and political teachers join the team of part-time class teachers, based on improving the effectiveness of university students' ideological and political education, and to promote the healthy

growth of university students, learning to gain as the initial heart and destination, containing rich implications.

## **2.1 It demonstrates the value appeal of moral education in colleges and universities**

Lide shuren is the foundation of university. Establish virtue and cultivate virtue. "Zuo zhuan xiang gong 24 years" says: "on the great there is a virtue, and then there is merit, and then there is a statement, which, though long lasting, is eternal." It can be seen that the first of three virtues is the primary pursuit of life, and the first of life realm should be examined. The "source of the dictionary" is also sparse: "the creation of the vertical, the creation of the law, the charity of the people, the establishment of the saint of virtue in the previous generation, benefit ze by the infinite". The importance of virtue can be seen. To cultivate people means to cultivate talents. "guanzi quanxiu": "for one year, there is no such thing as tree valley; Ten years is more than a tree. A life - long plan is like a tree. The cultivation of talents has a long-term nature. In college education, relationship between ideological and political work in colleges and universities to cultivate the kind of person, how to cultivate people and cultivating people for who this basic problem, thus to khalid ents as the focus of the educational development, and attaches great importance to the moral education work, the ideological and political education work through the education teaching process, guide the broad masses of teachers live morally, good learning, good for teaching. Ideological and political thought teachers play a major role in the ideological and political education of colleges and universities, and give full play to their professional advantages and concurrently work as head teachers, which is helpful to highlight the consciousness leading function of ideological and political thought majors, and bring into play the agglomeration role of multiple teachers to participate in the work of head teachers, forming a strong joint force to promote the growth of college students. Through the important channel of part-time teacher in charge, the function and value of ideological and political teachers can be realized.

## **2.2 To crack the realistic demand of moral education in colleges and universities**

Education in China has entered a new era, and higher education is facing a new situation. From the moral education team allocation, ideological and political teachers as part-time class teachers work effectively alleviate the problem of moral education team allocation. In order to alleviate the imbalance of the ratio between counselors and students and improve the moral education level of college students, "the regulations on the construction of counselors' team in ordinary colleges and universities" came into effect on October 1, 2017. According to the regulations: "institutions of higher learning should set up full-time counselor positions at a ratio of not less than 1:20 to the total ratio of teachers and students". The reality is that the team is still weak. Therefore, carry out "on strengthening the construction of institutions of higher learning counselor teacher team opinions: should be equipped with a part-time teacher in charge in each class, the teacher in charge should from the good thought quality, high level of business, dedication is strong, and in principle should have related discipline professional background and strong ability of organization and management of teachers in hiring, education teachers to join the part-time teacher team, strong to fill the gap of facilitators. From the actual effect of moral education, ideological and political teachers as part-time class teachers can greatly improve the overall moral education level of college students. Ideological teachers have a strong political nature and ideological nature (Shuli Chen,2013), can better focus on, care and serve students, and effectively improve the ideological level, political awareness and moral quality of college students.

## **2.3 Improve ideological and political objectives and demands**

In 2015, the general office of the CPC central committee and the state council issued "the opinions on further strengthening and improving the propaganda work of colleges and universities under the new situation", which pointed out that "efforts should be made to enhance the pertinence and effectiveness of education in ideological and political education of college students and launch the project of improving the quality of education in ideological and political education of college students." The practical exploration of political education in universities has always been a hot topic

in the practical development of political education. Marx pointed out: "theory only needs to be thorough, can persuade people. To be radical is to grasp the essence of things. But the essence of man is man"( Marx and Engels,2012). Is Marx points to is the endless charm of the scientific theory as well as the masses for the necessity of scientific theory knowledge, but from the aspects of basic principle of marxism reveals the importance of ideological and political education object effectively, is also is important to recognize and grasp college students, the main body of the fundamental, to effective education to them. In order to improve the practical effect of ideological and political thought education, university students' political thought education must strive to realize full education and all-round education. If the ideological and political teachers simply rely on the main channel and main position of ideological and political theory course, they will easily fall into the fragmentation of ideological and political education content, the discontinuity of education process, the mechanization of education mode, the simplification of education platform and the inefficient environment of education output. Education teachers to participate in the part-time teacher in charge work, to maximize the advantages of education play the role of teachers, the education effective tentacles extend to the diversity of student's growth field, conducive to the realization of the ideological and political education of the classroom and extracurricular linking between two types of field and cohesion, promote the awakening of ideological, political, moral, so as to enhance ideological education as a whole.

### **3. Ideological and political teacher serves as part-time class teacher anchor**

It is the first precondition to assume the role responsibility and play the role ability. In order to avoid the phenomenon of role dislocation and role conflict, ideological and political teachers, when serving as part-time class teachers, are bound to make clear the responsibility boundary and clarify the role of part-time class teachers.

#### **3.1 A staunch communicator of mainstream ideology**

At present, "the thought of the ruling class is the dominant thought in every era. That is to say, a class is the dominant material force in society, but also the dominant spiritual force in society"( Marx and Engels,2012). The dominant ideology of the ruling class often becomes the dominant ideology of a society. In the new era, China's mainstream ideology is a socialist ideology with marxism as the core and guidance. It plays an important role in safeguarding national ideological security, maintaining social stability, promoting social reform and maintaining social harmony. At present, the situation at home and abroad is undergoing profound and complex changes, and China's mainstream ideology faces the impact and challenge of globalization, multi-culture and social informatization(Qiong Wu,2017). Negative values under the condition of market economy, distorted views such as "marxism outmoded theory" and "socialist collapse theory" advocated by western countries, have dispelled the dominant power of China's mainstream ideology, especially the impact of diversified values and the correct value orientation of Chinese college students. In the education of college students, marxism is marginalized, empty and labeled, "aphasia" appears in some disciplines, and "missing" appears in textbooks. Education teachers as the main holdout of ideological and political education position, in the process of part-time teacher in charge work, must adhere to and develop marxism, firmly grasp the notion of national mainstream ideology, strengthen national mainstream ideology the content of the supply, resolutely do led the national mainstream ideology, disseminator and defenders, and continuously improve the validity of transmission, for college students to establish correct outlook on life, values and world view.

#### **3.2 Positive defenders of college students' mental health**

College students' mental health is the focus of social attention. From the high school stage to the university stage, although the academic pressure is somewhat reduced, it is faced with multiple pressures in terms of studies, life, interpersonal relationship, emotion and employment. According to related survey data show that Chinese college students' psychological condition, in the healthy or unhealthy psychological state of college students accounted for about five percent of the total

number of research students, autistic, depression, anxiety, paranoia, force, such as schizophrenia is a major mental problems of college students, academic problems, emotional problems, relationship problems, emotional problems, sexual health, psychological health problems of special group and college life adaptation is common in college students' psychological health problems, drop out of college students with psychological problems dropped more than fifty percent of the total, undergraduates are already vulnerable groups. In China in the early 1980 s began to more and more attention to college students' psychological development problems, the outline of moral education in common colleges and universities in 1995 in mental health education as the important subject of moral education, and the cultivation of college students' ideological and political must obey national development demands as targets of college students' psychological health education, mental health education for college students in colleges and universities of exploration in continuously strengthen(Xuejin Pei,2016). To search and the ideological and political education is corresponds to the new era of mental health education in colleges and universities in our country with the ultimate follow, the most important features in education a part-time teacher in charge should act on the teacher's professional expertise, discover abnormal psychological phenomenon of the students in time, effectively eliminate psychological barriers, positive psychological crisis intervention, establish long-term effective mechanism of psychological status tracking and adjustment, protect the healthy growth of college students.

### **3.3 Effective guidance for college students to grow into talents**

What kind of people to cultivate and how to cultivate people are the main targets of education. Fundamentally speaking, it is a major task for China's higher education to train builders and successors for the socialist cause of all-round development of morality, intelligence, physique and beauty. From the perspective of the short-term goal, whether a college student can make some gains at the university stage, and whether he can successfully graduate, obtain employment and start his own business is an important yardstick to test the quality of cultivating talents in a university. The imperfection of moral education in colleges and universities, the deficiency of family education and the collision and impact of multiple negative factors in society cause many college students to encounter problems such as interpersonal communication, mental health and Internet addiction in their growth and development. Therefore, multi-dimensional joint efforts are urgently needed to help college students to grow and become talents. Ideological and political work in colleges and universities concerns the fundamental question of what kind of people they cultivate, how and for whom. Education teachers as part-time teachers can make full use of the ideological and political education platform, follow the rules of the development of the college students' physiological, psychological and ideological change, seek optimization idea and scientific path, added up to the college students' values, the concept of positive development, as well as the lofty moral belief, to play a guiding role, in order to internalize the heart, externalized in line, for college students grow up.

## **4. Ideological and political teachers serve as part-time class teachers to effectively advance the road**

### **4.1 We should adhere to the system first and improve the system and mechanism for ideological and political teachers to serve as part-time class teachers**

In July 2010, the national medium - and long-term education reform and development program outline (2010-2020) issued by the state stated that reform and innovation are regarded as a strong driving force for education development. Education depends on reform. We will focus on institutional reform. Since then, a new round of education comprehensive reform in China has been launched, and education reform has gradually entered the deep water area. Adhere to the system first, improve and implement the top-level system design for the development of higher education the macro and micro improve long-term planning is especially higher education has the scientific nature and the strategic construction value, improve the system of ideological and political teachers

as part-time teacher in charge's top design as is, it is the current ideological and political education development problem unavoidable important train of thought. We should attach importance to and strengthen the top-level system design of ideological and political teachers serving as part-time class teachers, which helps to form a standardized and scientific system and mechanism, so that the work of part-time class teachers can be followed by rules. It is beneficial to gather the effective resources of political thought education and form the joint force to promote the growth of college students. It is helpful for ideological and political teachers to exert their good demonstration and positive influence. Therefore, relevant departments must be good "helmsman" and "chief designer" and carry out delicate "systematic planning" from top to bottom. To explore and establish the process tracking and achievement testing mechanism of part-time class teachers' work; Construct and perfect the experience sharing, communication linkage and collaborative innovation mechanism of part-time class teachers; Improve the performance evaluation and incentive reward and punishment system for part-time class teachers; And so on. Through optimizing and activating the system vitality of the ideological and political teachers to serve as part-time class teachers, injects endogenous impetus to strengthen the ideological and political education of college students.

#### **4.2 It emphasizes humanistic care and classifies the strategies according to the differentiated characteristics of college students**

Humanistic care is one of the basic dimensions of marxist philosophy. In the marxist philosophy system, human world replaced the world of things, human freedom, human spirit and human value became an important exploration direction, and human liberation and human freedom fully developed into the highest level of pursuit. Humanistic care runs through the whole process of marxism, and paying attention to humanistic care becomes the basic feature and value orientation of marxist philosophy system, fully highlighting the deep concern and attachment of marxism to human survival situation and destiny development prospect. From the general level, humanistic care refers to the establishment of the lofty ideal of people's spiritual world. It is not the concern from the dimension of individual's physical pursuit, but the starting point of people themselves as ideological and rational beings, and their concern and pursuit of "spiritual pleasure". Higher education attaches great importance to humanistic care is consistent with the internal logic of education, reflecting the basic appeal of education(Ying Chen, Yalin li,2017). The ideological and political teacher who works as a part-time class teacher is fundamentally the work of being a person. It is important to emphasize the importance of being student-based, focusing on students, respecting them, understanding them and serving them, and paying special attention to care and care for them.

To realize the practical humanistic care, the ideological and political education rule should be followed, the subjectivity of college students should be respected, students should be understood, students should be involved and students should be close to. First of all, the data of students in the part-time class should be collected, the overall situation of students should be clarified, the differences of students' personalities should be paid attention to, and the diversified demands of students' subjects should be actively followed up. Comprehensive understanding of students' personality traits, interests and hobbies, ideological and moral qualities, such as situation, the implementation of classified according to their aptitude, such as teaching for students, the reason of the problem due to generate students teaching, teaching for students of gender, class teaching for students, etc., through many channels to penetrate the part-time class change development, meet the students' subjectivity development demands, agree with social diversity multi-level demand.

#### **4.3 Give play to the unique advantages of ideological and political teachers and properly handle the dual roles of professional and part-time teachers**

General secretary Jinping Xi stressed at the national conference on ideological and political work in colleges and universities that teachers are engineers with human souls and shoulder sacred missions. A teacher should have good professional quality and clear role orientation, which is the basic requirement of becoming a qualified teacher. Ideological and political teachers is an important of the ideological and political education work in colleges and universities faculty, is advanced ideology and culture, the mainstream ideology, is a staunch supporters of the ruling party, the

supporter of the college students' mental health is the guide college students grow up, this is the most basic role of education teachers. In the part-time class teacher work, first must be clear about the way, the channel, insists the pedagogue first receives the education principle, unceasingly enhances own thought level, the political consciousness, the moral quality and the cultural accomplishment; We should give play to the unique professional excellence of ideological and political teachers, insist on the unity of teaching and education, and strive to play various roles. In the deep water stage of education reform in universities, it is more and more common for ideological and political teachers to work as part-time form teachers. It is undeniable that there are many difficulties in the work of part-time class teachers. For example, due to limited time and energy, ideological and political teachers have to give consideration to both teaching and scientific research, which makes it difficult to separate themselves. Due to unclear role positioning, cross - boundary interference is generated; The imbalance or conflict between professional and part-time roles occurs due to the lack of professional quality and competence. In order to consolidate the central link of moral education and make students become talents with both ability and morality and all-round development, ideological and political teachers as part-time class teachers should recognize their role expectations and seek for the integration and symbiosis between majors and part-time jobs.

## Acknowledgements

This work is supported by the Youth Fund Project for Humanities and Social Science Research of the MOE (Ministry of Education) in 2018 "Research on the Governance of Rural Elderly Poverty under the Targeted Poverty Alleviation Strategy" (project no. 18YJC710097); project of the Talent Introduction Project of Minjiang University in 2018 "Multidimensional Path Study on Accurate Governance of Rural Elderly Poverty in New Era" (project no. MJY18002).

## References

- [1] Jinping Xi.,2016. Ideological and Political Work Throughout the Whole Process of Education Teaching, Government Portal of the Ministry of Education of the People's Republic of China., [http://www.moe.edu.cn/jyb\\_xwfb/s6052/moe\\_838/201612/t20161208\\_291306.html](http://www.moe.edu.cn/jyb_xwfb/s6052/moe_838/201612/t20161208_291306.html)
- [2] Jinping Xi.,2014. Good Teacher to the Satisfaction of the Party and the People -- Speech During the Meeting With Representatives of Teachers and Students of Beijing Normal University, People Network., <http://politics.people.com.cn/n/2014/0910/c70731-25629122.html>
- [3] Marx and Engels.,2012. Selections of Marx and Engels (vol. 1), People Press. Beijing.
- [4] Qiong Wu.,2017. Difficulties and Improvement Paths of Mainstream Ideological Discourse in China, Journal of Scientific Socialism,2(1),pp.87-92.
- [5] Shuli Chen.,2013. Integration of Humanistic Care: the Appeal and Realization Path of the Ideological and Political Education of College Students, Journal of Chinese Education, 5(11), pp.8-11.
- [6] Xuejin Pei.,2016. Connotation, Characteristics and Functions of Education "Three-dimensional Integrated Model" Study on College Students' Mental Health, Journal of Education Guide of Thought Theory,4(2),pp. 155-157.
- [7] Ying Chen, Yalin li.,2017. Discussion on Professional Teachers' Part-time Work as Class Teacher, Journal of Western Quality Education,8(4),pp. 63-64.